# Chirpy Chicks Pre-School



# Assessment Policy

At Chirpy Chicks Pre-School, assessment plays an important part in helping parents, carers and practitioners to recognise children’s progress, understand their needs, and to plan activities and support.

How we assess children’s development:

* Ongoing assessment (also known as formative assessment) involves practitioners observing children to understand their level of achievement, interests and learning styles, and to then shape learning experiences for each child reflecting those observations. Assessments begin on entry in partnership with parents and carers. Sharing developmental information is an important part of our settling in process and formative assessment.
* Observations are used to plan for each child’s next step in their learning and development. They are made on our online learning journal: Tapestry, which all parents will be asked for their agreement within the enrolment form.
* When a child is aged between two and three, practitioners review their progress, and provide parents and/or carers with a short written summary of their child’s development in the prime areas.
* If a child attends other setting between the ages of two and three it is expected that the progress check would usually be undertaken by the setting where the child has spent most time, with the other setting contributing; this will be agreed with the parents.
* Practitioners encourage parents and/or carers to share information from the progress check with other relevant professionals, including their health visitor and the staff of any other provision the child attends.
* In the final term of the child’s Pre School year each key person will liaise with the child and parents to provide a progress summary for transition. This document will be sent to the child’s reception teacher. The child’s learning journal will be transferred to the reception class teacher electronically where applicable. Parents will be notified and given opportunity to decline a transfer.

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| This policy was adopted by: Chirpy Chicks Pre-School | Date: 28th March 2024 |
| To be reviewed: 28th March 2025 | Signed: Chloe Thompson |

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2024) The learning and development requirements [1.1-1.2], Learning and development considerations [1.12] and Assessment [2.1-2.4; 2.5; 2.6-2.10].*